

DOCUMENTATION – COMPONENT GIFTED ASSESSMENT

Student: _____

School System _____ School _____ Grade: _____ Date of Birth: _____ Age: _____ Alt. Assessment-(Check All That Apply) __AA __AP __CT __C Race/Ethnicity (Circle One) : Caucasian – African-American -- Hispanic -- Native American -- Asian -- Other:			
OPTION 1 (A)	OPTION 1 (B)	OPTION 2	OPTION 3
<input type="checkbox"/> Meets Option 1 (A) Requirements <u>ELIGIBILITY REQUIREMENTS</u> <i>(Check Areas Met)</i> <input type="checkbox"/> IQ/Cognitive + <input type="checkbox"/> Achievement – Option 1 (A) <u>These Areas Must Be Assessed</u> <input type="checkbox"/> Academic Performance <input type="checkbox"/> Creative Thinking	<input type="checkbox"/> Meets Option 1 (B) Requirements <u>ELIGIBILITY REQUIREMENTS</u> <i>(Check Areas Met)</i> <input type="checkbox"/> IQ/Cognitive + 2 Components: <input type="checkbox"/> Achievement—Option 1 (B) <input type="checkbox"/> Creativity <input type="checkbox"/> Performance	<input type="checkbox"/> Meets Option 2 Requirements <u>ELIGIBILITY REQUIREMENTS</u> <i>(Check Areas Met)</i> <input type="checkbox"/> IQ/Cognitive + 2 Components – Option 2 <input type="checkbox"/> Achievement <input type="checkbox"/> Creativity <input type="checkbox"/> Performance	<input type="checkbox"/> Meets Option 3 Requirements <u>ELIGIBILITY REQUIREMENTS</u> <i>(Check Areas Met)</i> <input type="checkbox"/> 3 Components—Option 3 <input type="checkbox"/> Cognitive <input type="checkbox"/> Achievement <input type="checkbox"/> Creativity <input type="checkbox"/> Performance
A C A D E M I C A C H I E V E M E N T			
(RECORD ALL ACADEMIC ACHIEVEMENT SCORES IN THE FIRST OPTION COLUMN)			
(Record Information Below) Group Achievement Test _____ DOT _____ ≥ 96 th Percentile – Achievement 1 Total Area (Option 1-A) <u>OR</u> ≥ 5.0 – TCAP Writing <u>OR</u> ≥ 90 th Percentile – 2 Total Areas (Option 1-B) Percentile Scores: R _____ L _____ M _____ S _____ SS _____ Individual Achievement Test _____ DOT _____ Norms: (circle one) Age / Grade Percentile Scores: R _____ M _____ Written L _____ Academic Knowledge _____		(See Option 1 for Academic Areas) 2 Total areas ≥ 95 th Percentile <u>OR</u> 3 Total Areas ≥ 90 th Percentile	(See Option 1 for Academic Areas) 3 Total areas ≥ 95 th Percentile <u>OR</u> 4 Total Areas ≥ 90 th Percentile
A C A D E M I C P E R F O R M A N C E			
(RECORD ACADEMIC PERFORMANCE SCORES IN THE APPROPRIATE OPTION COLUMN)			
OPTION 1	OPTION 2	OPTION 3	
GES-2 Scales—Subtests for Options 1, 2, and 3: Leadership Ability, Specific Academic Aptitude, and/or Intellectual GRS—Subtests for Options 1, 2, and 3: Intellectual Ability, Academic Ability, Leadership, and/or Motivation			
GPA (Top 3 % for 1 year) at School Grade Level (Middle & High) _____ GES-2 Scales <input type="checkbox"/> Total Quotient = ≥119 <u>OR</u> <input type="checkbox"/> 2 Subtest Scale Scores = 13 or <input type="checkbox"/> 1 Subtest Scale Score = 13 + corroborating assessment information (formal or informal) GRS <input type="checkbox"/> T-Score = ≥55 on two or more subtests <u>OR</u> <input type="checkbox"/> 1 subtest = ≥55 + corroborating assessment information (formal or informal) Teacher's Observation Checklist (22) _____ Academic Awards (Record and Describe All Awards on Awards Documentation Page) <input type="checkbox"/> 1 National/Multi-State/District <u>OR</u> <input type="checkbox"/> 1 System <u>OR</u> <input type="checkbox"/> 4 School Supplemental Performance Checklist (7 of 11) _____ (Alternative Assessment Selection ONLY)	GPA (Top 3 % for 1 year) at School Grade Level (Middle & High) _____ GES-2 Scales <input type="checkbox"/> Total Quotient = ≥121 <u>OR</u> <input type="checkbox"/> 2 Subtest Scale Scores = 14 <u>OR</u> <input type="checkbox"/> 1 Subtest Scale Score = 14 + corroborating assessment information (formal or informal) GRS <input type="checkbox"/> T-Score = ≥57 on two or more subtests <u>OR</u> <input type="checkbox"/> 1 subtest = ≥57 + corroborating assessment information (formal or informal) Teacher's Observation Checklist (25) _____ Academic Awards (Record and Describe All Awards on Awards Documentation Page) <input type="checkbox"/> 1 National/Multi-State/District <u>OR</u> <input type="checkbox"/> 2 System <u>OR</u> <input type="checkbox"/> 5 School Supplemental Performance Checklist (6 of 11) _____ (Alternative Assessment Selection ONLY)	GPA (Top 3 % for 1 year) at School Grade Level (Middle & High) _____ GES-2 Scales <input type="checkbox"/> Total Quotient = ≥123 <u>OR</u> <input type="checkbox"/> 2 Subtest Scale Scores = 15 <u>OR</u> <input type="checkbox"/> 1 Subtest Scale Score = 15 + corroborating assessment information (formal or informal) GRS <input type="checkbox"/> T-Score = ≥60 on two or more subtests <u>OR</u> <input type="checkbox"/> 1 subtest = ≥60 + corroborating assessment information (formal or informal) Teacher's Observation Checklist (30) _____ Academic Awards (Record and Describe All Awards on Awards Documentation Page) <input type="checkbox"/> 1 National/Multi-State/District <u>OR</u> <input type="checkbox"/> 2 System <u>OR</u> <input type="checkbox"/> 5 School Supplemental Performance Checklist (5 of 11) _____ (Alternative Assessment Selection ONLY)	

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Student: _____

C R E A T I V E T H I N K I N G		
(RECORD CREATIVE THINKING SCORES IN THE APPROPRIATE OPTION COLUMN)		
OPTION 1	OPTION 2	OPTION 3
GES-2 Scales—Subtests for Options 1, 2, and 3: Creativity, Performing and Visual Arts GRS—Subtests for Options 1, 2, and 3: Creativity CAP—Factor Scores for Options 1, 2, and 3: Creative Thinking, Creative Feeling, and Parent or Teacher Ratings		
Individual Standardized Creativity Test <input type="checkbox"/> ($\geq 75^{\text{th}}$ Percentile) _____ GES-2 Scales <input type="checkbox"/> Total Quotient = ≥ 119 <u>OR</u> <input type="checkbox"/> 2 Subtest Scale Scores = 13 or <input type="checkbox"/> 1 Subtest Scale Score = 13 + corroborating assessment information (formal or informal) _____ GRS <input type="checkbox"/> T-Score = ≥ 55 on two or more subtests <u>OR</u> <input type="checkbox"/> 1 subtest = ≥ 55 + corroborating assessment information (formal or informal) _____ CAP <input type="checkbox"/> Total of Factor Scores = 1 SD >Mean (~83 rd percentile) <u>OR</u> <input type="checkbox"/> 1 Factor Score = 1 SD >Mean + corroborating assessment information _____ Evaluation of Products: Score (40) _____ Evaluation of Products with Mentor: (40) _____ (Alternative Assessment Selection ONLY) Creative Thinking Checklist: (44 Points) _____	Individual Standardized Creativity Test <input type="checkbox"/> ($\geq 83^{\text{rd}}$ Percentile) _____ GES-2 Scales <input type="checkbox"/> Total Quotient = ≥ 121 <u>OR</u> <input type="checkbox"/> 2 Subtest Scale Scores = 14 or <input type="checkbox"/> 1 Subtest Scale Score = 14 + corroborating assessment information (formal or informal) _____ GRS <input type="checkbox"/> T-Score = ≥ 57 on two or more subtests <u>OR</u> <input type="checkbox"/> 1 subtest = ≥ 57 + corroborating assessment information (formal or informal) _____ CAP <input type="checkbox"/> Total of Factor Scores = 1 SD >Mean (~83 rd percentile) <u>OR</u> <input type="checkbox"/> 1 Factor Score = 1 SD >Mean + corroborating assessment information _____ Evaluation of Products: Score (41) _____ Evaluation of Products with Mentor: (41) _____ (Alternative Assessment Selection ONLY) Creative Thinking Checklist: (44 Points) _____	Individual Standardized Creativity Test <input type="checkbox"/> ($\geq 90^{\text{th}}$ Percentile) _____ GES-2 Scales <input type="checkbox"/> Total Quotient = ≥ 123 <u>OR</u> <input type="checkbox"/> 2 Subtest Scale Scores = 15 or <input type="checkbox"/> 1 Subtest Scale Score = 15 + corroborating assessment information (formal or informal) _____ GRS <input type="checkbox"/> T-Score = ≥ 60 on two or more subtests <u>OR</u> <input type="checkbox"/> 1 subtest = ≥ 60 + corroborating assessment information (formal or informal) _____ CAP <input type="checkbox"/> Total of Factor Scores = 1 SD >Mean (~83 rd percentile) <u>OR</u> <input type="checkbox"/> 1 Factor Score = 1 SD >Mean + corroborating assessment information _____ Evaluation of Products: Score (42) _____ Evaluation of Products with Mentor: (42) _____ (Alternative Assessment Selection ONLY) Creative Thinking Checklist: (44 Points) _____
C O G N I T I O N		
(RECORD COGNITION SCORES IN THE APPROPRIATE OPTION COLUMN)		
OPTION 1	OPTION 2	OPTION 3
Individual Standardized Test of Intelligence/Cognition <input type="checkbox"/> (≥ 130) Total Battery Score _____ Test: _____ Date of Test _____ “Alternative” Cognitive Assessment Selection? <input type="checkbox"/> Y <input type="checkbox"/> N If yes, name of test: _____ Individual Standardized Test of Intelligence/Cognition <input type="checkbox"/> “Split” Discrepancy Rule Test: _____ Date of Test _____	Individual Standardized Test of Intelligence/Cognition <input type="checkbox"/> (123—129) Total Battery Score _____ Test: _____ Date of Test _____ “Alternative” Cognitive Assessment Selection? <input type="checkbox"/> Y <input type="checkbox"/> N If yes, name of test: _____	Individual Standardized Test of Intelligence/Cognition <input type="checkbox"/> (118—122) Total Battery Score _____ Test: _____ Date of Test _____ “Alternative” Cognitive Assessment Selection? <input type="checkbox"/> Y <input type="checkbox"/> N If yes, name of test: _____

Please include additional assessment documentation in the space provided below:
